

Background

5.1 An application for a new Premises Licence, by Alexandra Park School in respect of Alexandra Park School, Bidwell Road, New Southgate, London N11 2AZ under the Licensing Act 2003.

5.2 **Details of the application being sought under a new Premises Licence APP1**

Opening Hours for Public

Monday to Sunday 08:00-01:00

Provision of Regulated Entertainment: (Films, Indoor sporting events, Live Music, Recorded Music, Performance of dance & anything of a similar description)

Monday to Sunday 08:00-23:00

Plays:

Monday to Sunday 08:00-00:00

Provision of entertainment facilities: (Making Music, Dancing & entertainment of a similar description)

Monday to Sunday 08:00-23:00

General-all four licensing objectives

All school events are supervised by teachers (including those after school). Third party customers must agree to the lettings policy and pay a deposit which would be forfeited should they not comply.

All events are supervised by a competent Site Manager.

5.3 **Crime and Disorder**

All school events are supervised by teachers (including those after school). Third party customers must agree to the lettings policy and pay a deposit which would be forfeited should they not comply.

All events are supervised by a competent Site Manager.

We also have CCTV cameras (internal & external) and lockable secured gates.

Production events held by the school are by invitation only and not for general public just passing by.

5.4 Public Safety

All school events are supervised by teachers (including those after school). Third party customers must agree to the lettings policy and pay a deposit which would be forfeited should they not comply.

All events are supervised by a competent Site Manager.

We also have CCTV cameras (internal & external) and lockable secured gates.

5.5 Public Nuisance

All school events are supervised by teachers (including those after school). Third party customers must agree to the lettings policy and pay a deposit which would be forfeited should they not comply.

All events are supervised by a competent Site Manager.

We also have CCTV cameras (internal & external) and lockable secured gates.

5.6 Child Protection

All school events are supervised by teachers (including those after school). Third party customers must agree to the lettings policy and pay a deposit which would be forfeited should they not comply.

We also have additional school policies that all users must adhere to.

6. RELEVANT REPRESENTATIONS (CONSULTATION)

Responsible authorities:

6.1 Comments of Metropolitan Police

The Police have no adverse comments to make regarding this application

6.2 Comments of Enforcement Services:

Noise Team

Have no objections to this application

Food Team

Have no objections to this application.

Health and Safety

Have no objections to this application

Trading Standards

Have no objections to this application

6.3 Fire Officer

Have no objections to this application

6.4 Planning Officer

Have no objections to this application

6.5 Comments of Child Protection Agency or Nominee

No representation made on this matter

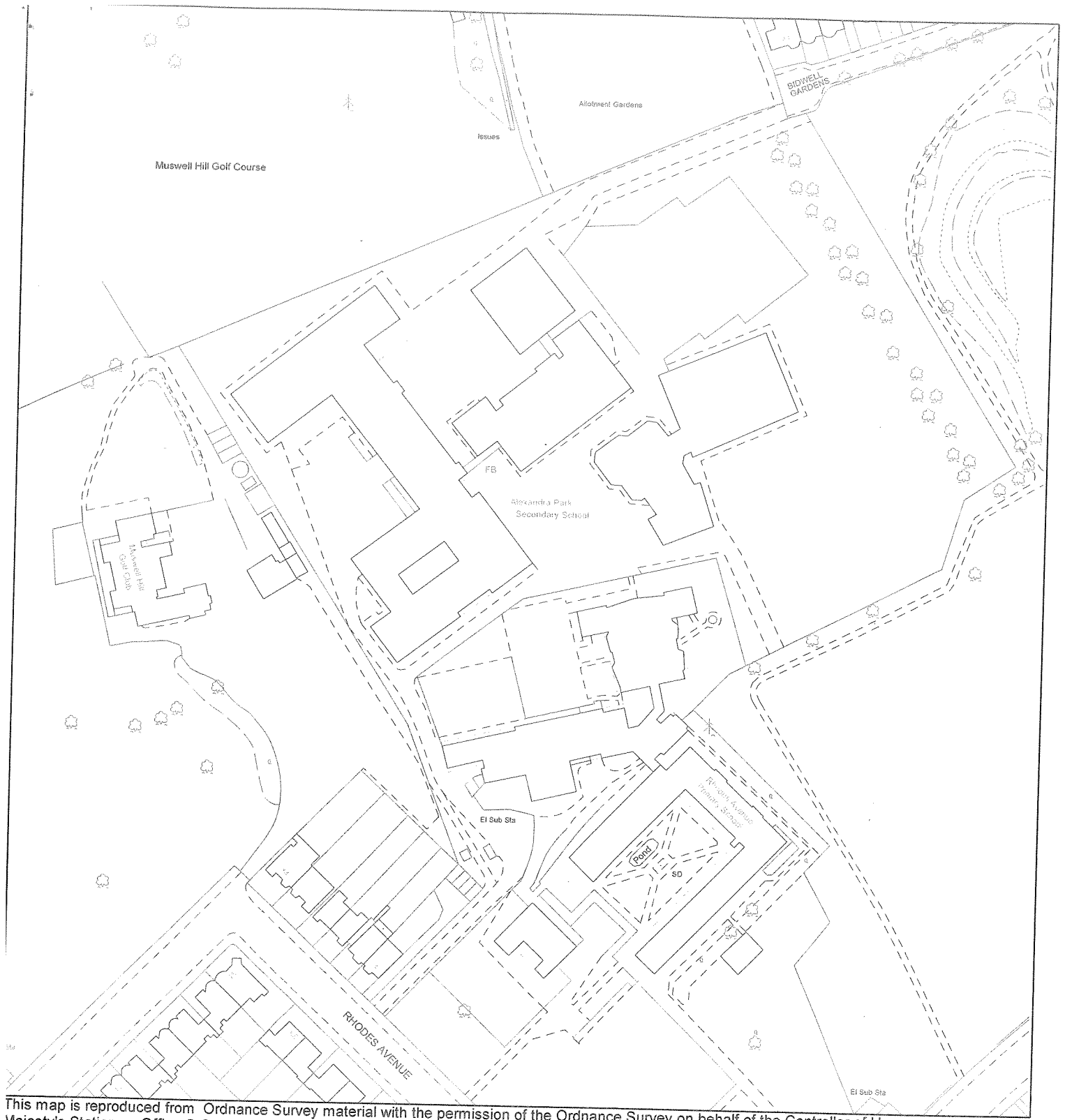
7.0 Interested Parties – App 2

Representation has been received against this application by residents and they have also asked the Ward Councillor to represent them.

8.0 Financial Comments

The fee which would be applicable for this application was **£675.00**

- Text was inserted where numbers should go
- Comments attached to numbers and did not use comments box
- Numbers and percentages were confused
- Second round no responses
- File size caused problems on sending.
- One contact per LB
- Overlay Cipfa and other returns



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Town and Country Planning Act 1990 (As amended)
Plan relating to the Enforcement Notice dated
ALEXANDRA PARK SCHOOL BIDWELL GARDENS N10



Robin Payne
 Assistant Director
 Enforcement Service
 639 High Road
 Tottenham
 N17 8BD

 NORTH	Drawn by	Haringey Council
	Scale	1:1500
	Date	28/02/2008
	Drawing	N/A

APPENDIX 1

APPLICATION FORM

Application for a premises licence to be granted under the Licensing Act 2003

Licensing Team
(1) Haringey Council
Civic Centre
Wood Green
London N22 8LE

Reference number: LIC-001767
Submission date 08/01/2008, 14:22

PLEASE READ THE FOLLOWING INSTRUCTIONS FIRST

Before completing this form please read the guidance notes at the end of the form. If you are completing this form by hand please write legibly in block capitals. In all cases ensure that your answers are inside the boxes and written in black ink. Use additional sheets if necessary. You may wish to keep a copy of the completed form for your records

(2) **I/We**

apply for a premises licence under section 17 the Licensing Act 2003 for the premises described in Part 1 below (the premises) and I/we are making this application to you as the relevant licensing authority in accordance with section 12 of the Licensing Act 2003

Part 1 - Premises details

Postal address of premises or, if none, Ordnance Survey map reference or description Alexandra Park School Alexandra Park School Bidwell Gardens New Southgate London	
Post town London	Postcode N11 2AZ

Telephone number at premises (if any) 020 8826 4880

Non-domestic rateable value of premises £ 104159

Part 2 - Applicant details

Please state whether you are applying for a premises licence as

- Please tick yes
- a) an individual or individuals* please complete section (A)
- b) a person other than an individual*
- i. as a limited company please complete section (B)
- ii. as a partnership please complete section (B)
- iii. as an unincorporated association; or please complete section (B)
- iv. other (for example a statutory corporation) please complete section (B)

(1) Insert name and address of relevant licensing authority and its reference number (optional)

(2) Insert name(s) of applicant

- c) a recognised club please complete section (B)
- d) a charity please complete section (B)
- e) the proprietor of an educational establishment please complete section (B)
- f) a health service body please complete section (B)
- g) a person who is registered under Part 2 of the Care Standards Act 2000 (c14) in respect of an independent hospital please complete section (B)
- h) the chief officer of police of a police force in England and Wales please complete section (B)

* If you are applying as a person described in (a) or (b) please confirm:

- I am carrying on or proposing to carry on a business which involves the use of the premises for licensable activities; or Please tick ✓ yes
- I am making the application pursuant to
 - a statutory function; or
 - a function discharged by virtue of Her Majesty's prerogative

(A) INDIVIDUAL APPLICANTS (fill in as applicable)

Title Surname

First name Middle names

I am 18 years old or over Please tick ✓ yes Date of birth

Day Month Year

Current postal address if different from premises address

Post town Postcode

Daytime contact telephone number

E-mail address (optional)

SECOND INDIVIDUAL APPLICANT (if applicable)

Title Surname

First name Middle names

I am 18 years old or over Please tick yes Date of birth

Current postal address if different from premises address

Post town Postcode

Daytime contact telephone number

E-mail address (optional)

(B) OTHER APPLICANTS

Please provide name and registered address of applicant in full. Where appropriate please give any registered number. In the case of a partnership or other joint venture (other than a body corporate), please give the name and address of each party concerned.

Name Deanne Morgan
Address Alexandra Park School Alexandra Park School Bidwell Gardens New Southgate London N11 2AZ
Registered number (where applicable)
Description of applicant (for example partnership, company, unincorporated association etc.) Bursar
Telephone number (if any) 020 8826 4880
E-mail address (optional) dmorgan@alexandrapark.haringey.sch.uk

Part 3 - Operating Schedule

When do you want the premises licences to start?

Day	Month	Year
01	01	2008

If you wish the licence to be valid only for a limited period, when do you want it to end?

Day	Month	Year

Please give a general description of the premises (please read guidance note 1)

This is a comprehensive secondary school that conducts extra-curricular activities, parents' evenings, school productions and sports events for the students. We are also now responsible for all 3rd party lets (was previously Jarvis) which includes sports activity (e.g. badminton, football), hire of our hall for events (e.g. church service, parties, dinners etc), use of our drama studios (e.g. theatre groups).

The activity is an extension of the school day and provides out of hours 'entertainment' for not only our students and staff but also for the local community.

As part of meeting the government's agenda to become an extended school it is imperative that we provide this selection and opportunity for our students and our community.

If 5,000 or more people are expected to attend the premises at any one time, please state the number expected to attend

--

What licensable activities do you intend to carry on from the premises?
(Please see sections 1 and 14 of the Licensing Act 2003 and Schedule 1 and 2 to the Licensing Act 2003)

Provision of regulated entertainment

- Please tick yes
- a) plays (if ticking yes, fill in box A)
 - b) films (if ticking yes, fill in box B)
 - c) indoor sporting events (if ticking yes, fill in box C)
 - d) boxing or wrestling entertainment (if ticking yes, fill in box D)
 - e) live music (if ticking yes, fill in box E)
 - f) recorded music (if ticking yes, fill in box F)
 - g) performances of dance (if ticking yes, fill in box G)
 - h) anything of a similar description to that falling within (e), (f) or (g)
(if ticking yes, fill in box H)

Provision of entertainment facilities for:

- i) making music (if ticking yes, fill in box I)
- j) dancing (if ticking yes, fill in box J)
- k) entertainment of a similar description to that falling within (i) or (j)
(if ticking yes, fill in box K)

Provision of late night refreshment (if ticking yes, fill in box L)

Supply of alcohol (if ticking yes, fill in box M)

In all cases complete boxes N, O and P

A

Plays			Will the performance of a play take place indoors or outdoors or both - please tick <input checked="" type="checkbox"/> (please read guidance note 2)
Day	Start	Finish	
Mon	0800	0000	Indoors <input type="checkbox"/> Outdoors <input type="checkbox"/> Both <input checked="" type="checkbox"/>
		0000	
Tue	0800	0000	Please give further details here (please read guidance note 3) Normally we use the school hall or the drama studio, there maybe exceptional times when they perform outside in the school play areas.
Wed	0800	0000	This could be on any day as this could be part of the school curriculum, school production or 3rd party event.
Thur	0800	0000	State any seasonal variations for performing plays (please read guidance note 4)
Fri	0800	0000	Non-standard timings. Where you intend to use the premises for the performance of plays at different times from those listed in the column on the left, please list (please read guidance note 5)
Sat	0800	0000	These plays may happen on any day, but are not daily.
Sun	0800	0000	

B

Films			Will the exhibition of films take place indoors or outdoors or both - please tick <input checked="" type="checkbox"/> (please read guidance note 2)
Day	Start	Finish	
Mon	0800	2300	Indoors <input type="checkbox"/> Outdoors <input type="checkbox"/> Both <input checked="" type="checkbox"/>
Tue	"	"	Please give further details here (please read guidance note 3) Films could be shown any day from 8am until 11pm - 11pm ① maye 16/1/08 11pm
Wed	"	"	State any seasonal variations for the exhibition of films (please read guidance note 4)
Thur	"	"	Non-standard timings. Where you intend to use the premises for the exhibition of films at different times from those listed in the column on the left, please list (please read guidance note 5)
Fri	"	"	
Sat	"	"	
Sun	"	"	

LA 17 0800-2300 DAILY
① maye

C

Indoor sporting events			Please give further details here (please read guidance note 3) This could be on any day as this could be part of the school curriculum, school production or 3rd party event.
Day	Start	Finish	
Mon	0800	2300	This could happen any day especially as part of the PE curriculum
Tue	"	"	State any seasonal variations for indoor sporting events (please read guidance note 4)
Wed	"	"	
			Non-standard timings. Where you intend to use the premises for indoor sporting events at different times from those listed in the column on the left, please list (please read guidance note 5) 0800 - 2300 daily Dmers
Thur	"	"	
Fri	"	"	
Sat	"	"	
Sun	"	"	

D

Boxing or wrestling entertainments			Will the boxing or wrestling entertainment take place indoors or outdoors or both - please tick <input checked="" type="checkbox"/> (please read guidance note 2)
Day	Start	Finish	
Mon			Indoors <input type="checkbox"/> Outdoors <input type="checkbox"/> Both <input type="checkbox"/>
			Please give further details here (please read guidance note 3)
Tue			State any seasonal variations for boxing or wrestling entertainment (please read guidance note 4)
Wed			
Thur	0800		Non-standard timings. Where you intend to use the premises for boxing or wrestling entertainment at different times from those listed in the column on the left, please list (please read guidance note 5)
Fri			
Sat			
Sun			

E

Live music			Will the performance of live music take place indoors or outdoors or both - please tick <input checked="" type="checkbox"/> (please read guidance note 2)
Standard days and timings (please read guidance note 6)			
Day	Start	Finish	Indoors <input type="checkbox"/> Outdoors <input type="checkbox"/> Both <input checked="" type="checkbox"/>
Mon	0800	2300	Please give further details here (please read guidance note 3) This could be on any day as this could be part of the school curriculum, school production or 3rd party event. This could be part of a school production, school disco, 3rd party event or part of the Music curriculum.
Tue	"	"	
Wed	"	"	State any seasonal variations for the performance of live music (please read guidance note 4)
Thur	"	"	
Fri	"	"	Non-standard timings. Where you intend to use the premises for the performance of live music at different times from those listed in the column on the left, please list (please read guidance note 5)
Sat	"	"	
Sun	"	"	

0800-2300
daily
Dman ←

F

Recorded music			Will the playing of recorded music take place indoors or outdoors or both - please tick <input checked="" type="checkbox"/> (please read guidance note 2)
Standard days and timings (please read guidance note 6)			
Day	Start	Finish	Indoors <input type="checkbox"/> Outdoors <input type="checkbox"/> Both <input checked="" type="checkbox"/>
Mon	0800	2300	Please give further details here (please read guidance note 3) This could be on any day as this could be part of the school curriculum, school production or 3rd party event. This could be part of the school curriculum of school production
Tue	"	"	
Wed	"	"	State any seasonal variations for the playing of recorded music (please read guidance note 4)
Thur	"	"	
Fri	"	"	Non-standard timings. Where you intend to use the premises for the playing of recorded music entertainment at different times from those listed in the column on the left, please list (please read guidance note 5)
Sat	"	"	
Sun	"	"	

0800-2300 daily
Dman ←

G

Performances of dance			Will the performance of dance take place indoors or outdoors or both - please tick <input checked="" type="checkbox"/> (please read guidance note 2)
Day	Start	Finish	
Mon	0800	2300	Indoors <input type="checkbox"/> Outdoors <input type="checkbox"/> Both <input checked="" type="checkbox"/>
Tue	"	"	Please give further details here (please read guidance note 3) This could be on any day as this could be part of the school curriculum, school production or 3rd party event. This could be part of the school curriculum or 3rd party event - e.g. dance and theatre group
Wed	"	"	State any seasonal variations for the performance of dance (please read guidance note 4)
Thur	"	"	
Fri	"	"	Non-standard timings. Where you intend to use the premises for the performance of dance entertainment at different times from those listed in the column on the left, please list (please read guidance note 5)
Sat	"	"	
Sun	"	"	0800-2300 daily Dman

H

Anything of a similar description to that falling within (e), (f) or (g)			Please give a description of the type of entertainment you will be providing Any activity in order to be an extended school. This could be on any day as this could be part of the school curriculum, school production or 3rd party event.
Day	Start	Finish	
Mon	0800	2300	Will this entertainment take place indoors or outdoors or both - please tick <input checked="" type="checkbox"/> (please read guidance note 2)
Tue	"	"	Indoors <input type="checkbox"/> Outdoors <input type="checkbox"/> Both <input checked="" type="checkbox"/>
Wed	"	"	Please give further details here (please read guidance note 3)
Thur	"	"	State any seasonal variations for entertainment of a similar description to that falling within (e), (f) or (g) (please read guidance note 4)
Fri	"	"	
Sat	"	"	Non-standard timings. Where you intend to use the premises for the entertainment of similar description to that falling within (e), (f) or (g) at different times from those listed in the column on the left, please list (please read guidance note 5)
Sun	"	"	

0800-2300 daily
Dman

L

Late night refreshment
Standard days and timings (please read guidance note 6)

Will the provision of late night refreshment take place indoors or outdoors or both - please tick (please read guidance note 2)

Indoors Outdoors Both

Day	Start	Finish
Mon	0800	2300
Tue	"	"
Wed	"	"
Thur	"	"
Fri	"	"
Sat	"	"
Sun	"	"

Please give further details here (please read guidance note 3)
This could be on any day as this could be part of the school curriculum, school production or 3rd party event.

State any seasonal variations for the provision of late night refreshment (please read guidance note 4)

Handwritten: nla @man 16/10/16

Non-standard timings. Where you intend to use the premises for the provision of late night refreshment at different times from those listed in the column on the left, please list (please read guidance note 5)

M

Supply of alcohol
Standard days and timings (please read guidance note 6)

Will the sale of alcohol be for consumption - please tick box (please read guidance note 7)

On the premises Off the premises Both

Day	Start	Finish
Mon		
Tue		
Wed		
Thur		
Fri		
Sat		
Sun		

State any seasonal variations for the supply of alcohol (please read guidance note 4)

Non-standard timings. Where you intend to use the premises for the supply of alcohol at different times from those listed in the column on the left, please list (please read guidance note 5)

Handwritten: please 0800-2300 @man

Provision of facilities for making music			Please give a description of the facilities for making music you will be providing This could be on any day as this could be part of the school curriculum, school production or 3rd party event.
Standard days and timings (please read guidance note 6)			Will the facilities for making music be indoors or outdoors or both - please tick <input checked="" type="checkbox"/> (please read guidance note 2)
Day	Start	Finish	Indoors <input type="checkbox"/> Outdoors <input type="checkbox"/> Both <input checked="" type="checkbox"/>
Mon	0800	2300	Please give further details here (please read guidance note 3)
Tue	"	"	
Wed	"	"	State any seasonal variations for the provision of facilities for making music (please read guidance note 4)
Thur	"	"	
Fri	"	"	Non-standard timings. Where you intend to use the premises for provision of facilities for making music at different times from those listed in the column on the left, please list (please read guidance note 5)
Sat	"	"	
Sun	"	"	
			0800-2300 daily Dman

J

Provision of facilities for dancing			Please give a description of the facilities for dancing you will be providing This could be on any day as this could be part of the school curriculum, school production or 3rd party event.
Standard days and timings (please read guidance note 6)			Will the facilities for dancing be indoors or outdoors or both - please tick <input checked="" type="checkbox"/> (please read guidance note 2)
Day	Start	Finish	Indoors <input type="checkbox"/> Outdoors <input type="checkbox"/> Both <input checked="" type="checkbox"/>
Mon	0800	2300	Please give further details here (please read guidance note 3)
Tue	"	"	
Wed	"	"	State any seasonal variations for providing dancing facilities (please read guidance note 4)
Thur	"	"	
Fri	"	"	Non-standard timings. Where you intend to use the premises for the provision of facilities for dancing entertainment at different times from those listed in the column of the left, please list (please read guidance note 5)
Sat	"	"	
Sun	"	"	
			0800-2300 daily dman

K

Provision of facilities for entertainment of a similar description to that falling within I or J			Please give a description of the type of entertainment facility you will be providing This could be on any day as this could be part of the school curriculum, school production or 3rd party event.
Standard days and timings (please read guidance note 6)			
			Will the entertainment facility be indoors or outdoors or both - please tick <input checked="" type="checkbox"/> (please read guidance note 2)
Day	Start	Finish	Indoors <input type="checkbox"/> Outdoors <input type="checkbox"/> Both <input checked="" type="checkbox"/>
Mon	0800	2300	Please give further details here (please read guidance note 3)
Tue	"	"	
Wed	"	"	State any seasonal variations for the provision of facilities for entertainment of a similar description to that falling within I or J (please read guidance note 4)
Thur	"	"	
Fri	"	"	Non-standard timings. Where you intend to use the premises for the provision of facilities for entertainment of a similar description to that falling within I or J at different times from those listed in the column on the left, please list (please read guidance note 5)
Sat	"	"	
Sun	"	"	

0800-2300
daily.
Dmoy ←

State the name and details of the individual whom you wish to specify on the licence as premises supervisor

Name

Address

Postcode

Personal Licence number (if known)

Issuing licensing authority (if known)

N

Please highlight any adult entertainment or services, activities, other entertainment or matters ancillary to the use of the premises that may give rise to concern in respect of children (please read guidance note 8)

Being a school as part of child protection and the every child matters agenda we would not engaged in such activities nor permit 3rd parties to engage in such activities on our premises.

O

Hours premises are open to the public

Standard days and timings
(please read guidance note 6)

Day	Start	Finish
Mon	0800	0100
Tue	"	"
Wed	"	"
Thur	"	"
Fri	"	"
Sat	"	"
Sun	"	"

State any seasonal variations (please read guidance note 4)

This could be on any day as this could be part of extra curricular activities, school production or 3rd party event.

Non-standard timings. Where you intend to use the premises to be open to the public at different times from those listed in the column on the left, please list (please read guidance note 5)

LA 17

0600-2300 daily
 ① Mon ← 16/1/08

P Describe the steps you intend to take to promote the four licensing objectives:

a) General - all four licensing objectives (b, c, d, e) (please read guidance note 9)

All school events are supervised by teachers (including those after school).
Third party customers must agree to the lettings policy and pay a deposit which would be forfeited should they not comply.

All events are supervised by a competent Site Manager.

b) The prevention of crime and disorder

All school events are supervised by teachers (including those after school).
Third party customers must agree to the lettings policy and pay a deposit which would be forfeited should they not comply.

All events are supervised by a competent Site Manager.

We also have CCTV cameras (internal & external) and lockable secured gates.

Production events held by the school are by invitation only and not for general public just passing by

c) Public safety

All school events are supervised by teachers (including those after school).
Third party customers must agree to the lettings policy and pay a deposit which would be forfeited should they not comply.

All events are supervised by a competent Site Manager.

We also have CCTV cameras and lockable secured gates.

d) The prevention of public nuisance

All school events are supervised by teachers (including those after school).
Third party customers must agree to the lettings policy and pay a deposit which would be forfeited should they not comply.

All events are supervised by a competent Site Manager.

We also have CCTV cameras and lockable secured gates.

e) The protection of children from harm

All school events are supervised by teachers (including those after school).
Third party customers must agree to the lettings policy and pay a deposit which would be forfeited should they not comply.

We also have additional school policies that all users must adhere to.

CHECKLIST:

Please tick ✓

- I have made or enclosed payment of the fee
- I have enclosed the plan of the premises
- I have sent copies of this application and the plan to responsible authorities and others where applicable
- I have enclosed the consent form completed by the individual I wish to be premises supervisor, if applicable *n/a*
- I understand that I must now advertise my application
- I understand that if I do not comply with the above requirements my application will be rejected

IT IS AN OFFENCE, LIABLE ON CONVICTION TO A FINE UP TO LEVEL 5 ON THE STANDARD SCALE, UNDER SECTION 158 OF THE LICENSING ACT 2003 TO MAKE A FALSE STATEMENT IN OR IN CONNECTION WITH THIS APPLICATION

Part 4 - Signatures (please read guidance note 10)

Signature of applicant or applicant's solicitor or other duly authorised agent. (Please read guidance note 11)
If signing on behalf of the applicant please state in what capacity.

Signature *Dmag*

Date *09/01/08*

Capacity *Bursar*

For joint applications signature of 2nd applicant, 2nd applicant's solicitor or other authorised agent.
(Please read guidance note 12)

If signing on behalf of the applicant please state in what capacity.

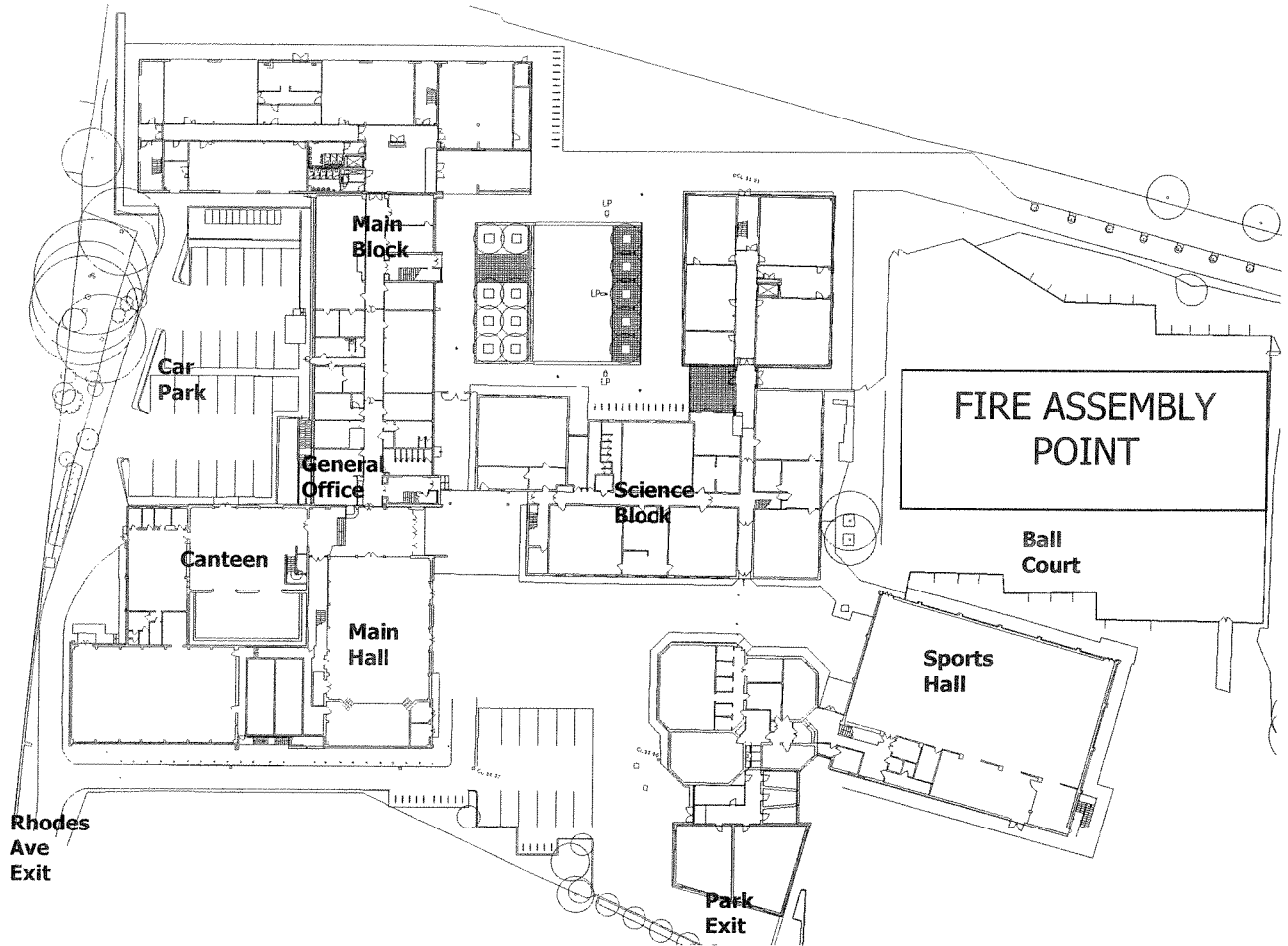
Signature

Date

Capacity

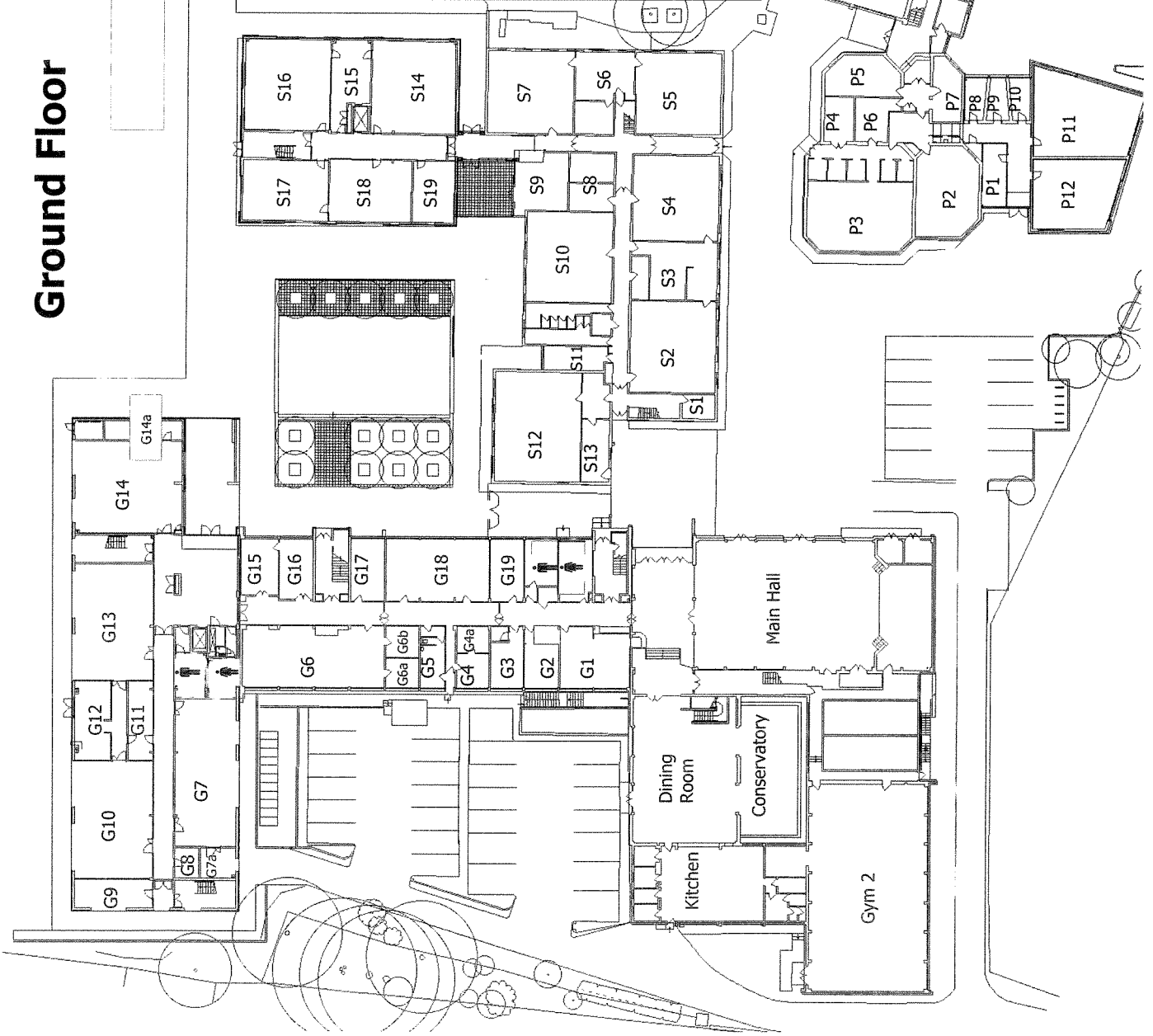
Contact name (where not previously given) and postal address for correspondence associated with this application (please read guidance note 13)	
Post town	Postcode
Telephone number (if any)	
If you would prefer us to correspond with you by e-mail your e-mail address (optional)	

Alexandra Park School

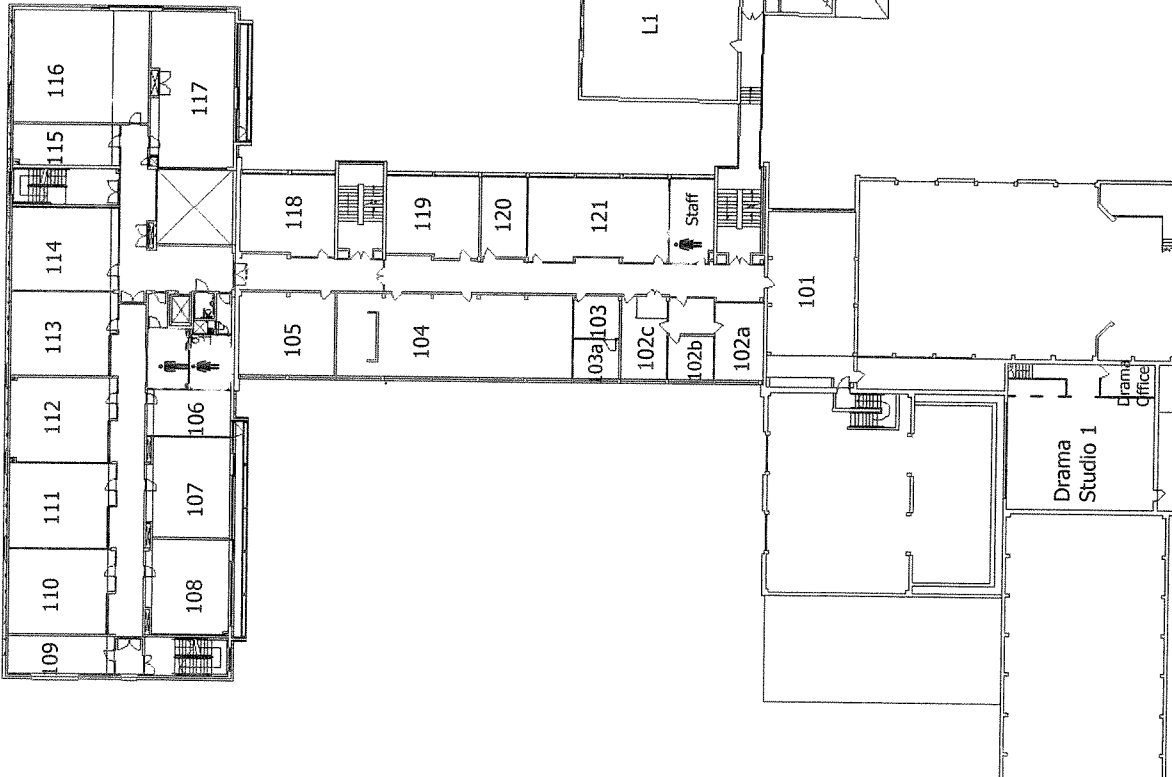


Ground Floor

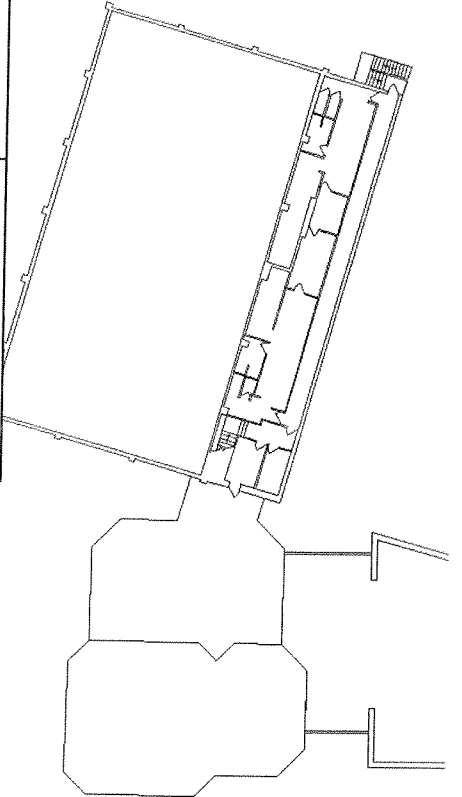
Offices	Classrooms
G1 - General Office	DT
G2 - Bursar/Finance	G6/G7 - DT: Food Tech
G3 - Deputy Head/Exams Officer)	G10/G11/G13/ - DT
G4 - ICT Technicians	G14/G17
G5 - Medical Room	G18 - DT: Textiles
G9 - DT Office	SEN
G12 - DT Prep Room	G15/G16 - Inclusion
G19 - DOS YR 8 / DOS YR 11	Science
Pastoral Support KS3	S2/S4 - Sci: Biology
S1 - Site Managers	S5/S7 - Sci: Chemistry
S3 - Science Prep Room	S10 - Science: GNVQ
S6 - Chemistry Prep Room	S12 - Science: ICT
S11 - Assistant Headteacher/ DOS YR10	S14/S16 - Sci: Physics
S13 - Science Office	PE
S15 - Science Office	S17 - PE: Fitness Studio
S19 - CTL Science / Assist Headteacher	S18 - PE
P1 - Music & Drama	Music
P6 - PE Store	P2/P3/P12 - Music
P7 - PE Office	P8/P9/P10 - Music Practice
	Drama
	P11 - Drama Studio 2



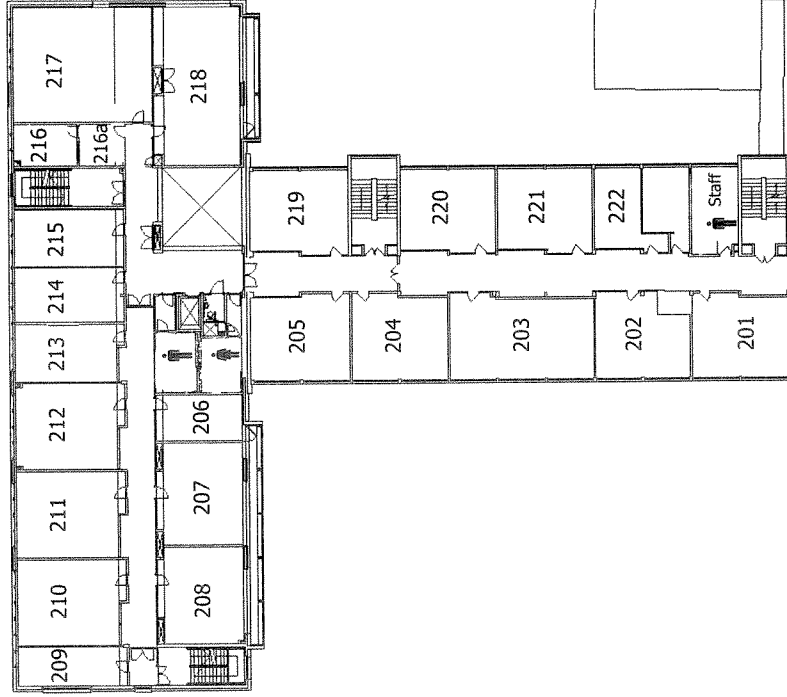
First Floor



Offices	Classrooms
102a - Board Room	Humanities
102b - PA to Headteacher / HR Manager	105/114 - Humanities
102c - Headteacher	107/111 - Geography
103 - SENCO	108/110 - RE
106 - Humanities	112/113 - History
109 - RE	ICT
115 - ICT	116/117/L5
120 - Inclusion office	English
L2 - Study Centre Manager	118/119
L3 - Careers Adviser	Core Skills
L6 - Business Studies/EAL	121
L7 - Reprographics	Study Centre
L9/L9a - SEN/TAS	L1
L9b - Counsellor's room	Careers/Connexions
S21 - Science Prep Room	L3
Common Rooms	L4 - EAL
101 - 6th Form Common Room	Business Studies
104 - Staff Room	L8/S23
	Science
	S20/S22
	Media Studies
	S24/S25

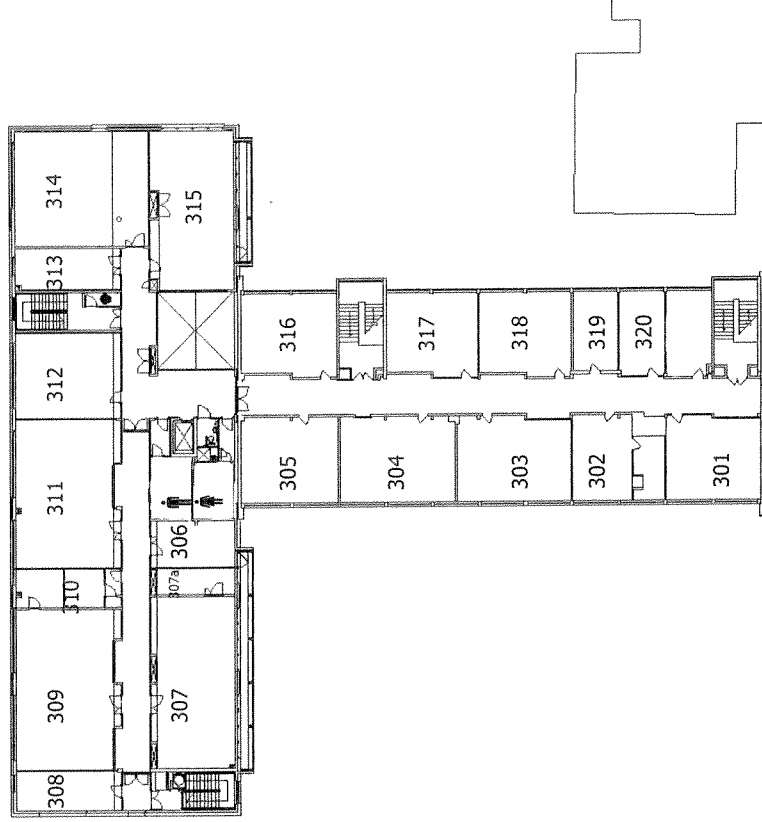


Second Floor



Offices	Classrooms
202 - English 209 - MFL 216 - 6th Form Office 222 - DOS Yr 7 & Yr 9 / Pastoral Support KS 4	English 201/203/204/205/219/220/221 MFL 206/207/208/210/211/212 A-Level Teaching Rooms 213/214/215 6th Form 217 - Study Room 218 - ICT Centre

Third Floor



Offices	Classrooms
302 - Maths 308 - Art 320 - Deputy Headteacher/Assistant Headteacher	Maths 301/303/304/305/312/316/317/318 Art 307/309/311/314 310 - Dark Room ICT 315 SEN 319 - Numeracy

APPENDIX 2

LETTERS OF REPRESENTATION

LICENSING ACT 2003 - REPRESENTATION FORM

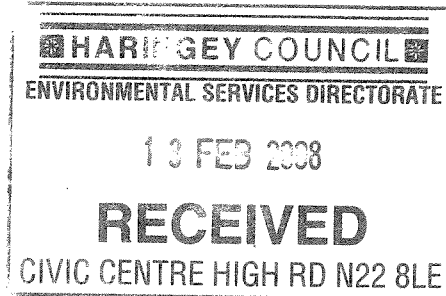
Personal Details
Name: Louise Court Address: 8 Rhodes Avenue, London Postcode N22 7UT

Licence application you wish to make a representation on
Application Number: Not known
Name of Licensee: Alexandra Park School
Name of Premises (if applicable): as above
Premises Address (where the Licence will take effect): as above
Postcode: N11 2AZ

Reason/s for representation
Public Safety <p>There is already considerable traffic, both pedestrian and vehicular, in Rhodes Avenue, especially at school start and finishing times, and when events are held currently. Many children use the road. Further events, especially of an entertainment/social kind, where people are less likely to be paying attention will only increase the risk of an accident in Rhodes Avenue, already high. There must be NO access to any event at the school via Rhodes Avenue, and parking must be actively discouraged in Rhodes Avenue. A resident's parking permit scheme would assist this.</p>
The Prevention of Public Nuisance <ol style="list-style-type: none">1. Parking - It is already extremely difficult at many times of the day for residents to park in Rhodes Avenue. Altercations between non-residents and residents (e.g. People attending events blocking driveways) are common. Greater use of the school for entertainment and events will exacerbate the situation greatly, and increase the periods where parking is a problem2. Noise levels – my key concern, as a resident living in a property that backs on to the school, is noise from events at the school, especially in summer and at night. We already suffer from noise from both the school (music, cheers, people shouting) and from the golf club car park, both during and after events. 11 o'clock is too late for a licence, as this means it is after midnight before everyone finally leaves. In summer this is worse. For example, from our garden we can even hear the shouts of people playing badminton in the school hall, and the sound of the squeak of their trainers on the floor! There is also always shouting and revving of cars as people who have parked in the road leave.

Mr and Mrs S Featherstone
46 Rhodes Avenue
London N22 7UU
9th February 2008

Licensing Team
Enforcement
Urban Environment
Units 271-272
Lee Valley Technopark
Ashley Road
Tottenham
London N17 9LN



Dear Sir

Representation - Premises License Application
Alexandra Park School, Bidwell Gardens, London N11 2AZ

We are writing to state our objections to the granting of the Premises License to the above. Our objections are as follows:

1 It is generally acknowledged that Rhodes Avenue and the immediate environs is subject to problems related to crime and disorder. The granting of a Premises License in any form for the School can only exacerbate this situation, which already causes significant problems for the local residents, retailers and the police.

2 The proximity of a Nursery School, Junior School, nearby creche and local park means that a large number of young children and toddlers commonly play and exist within this area. The exposure of this young population to youth disorder is already a real issue for both residents and visitors to the area. Again, the granting of the License to a substantial premises and institution can only serve to provide greater uncertainty for the safety and welfare of the children.

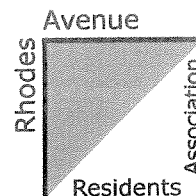
3 Rhodes Avenue itself is already impacted upon by a number of significant public and private activities, golf club, schools, tennis courts, etc. It is recognised that these bring significant benefits for the residents. However, this occasionally also includes out-of-normal hours events / parties at the golf club which remains just on the side of tolerable. Granting a license for a potentially systematic commercial exploitation of the school will impose severe environmental and social problems for the residents and the area.

4 Car parking problems during daylight hours are acknowledged as a problem for Rhodes Avenue. Current evening events at the schools and golf club periodically extend this problem into the evening hours. Any attempt to increase this frequency or worse still, to maintain it as a constant with regular events at the School will cause major disruption to the residential parking patterns in the area.

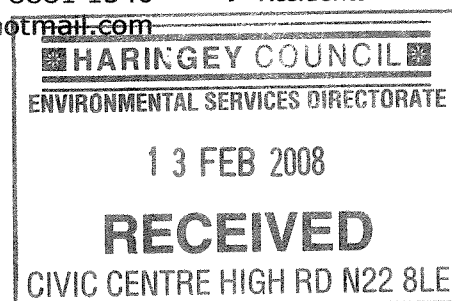
5 Should the license be granted despite local opposition, we would request that severe restrictions are placed upon access, operational hours, noise levels, etc. The residential environment of Rhodes Avenue should not be further eroded by the commercial exploitation of Alexandra Park School.

Yours faithfully

Rhodes Avenue Residents Association
Secretary: John Wheeler
8 Rhodes Avenue
London N22 7UT
Tel: 020 8881 1340
Email:jjpwheeler@hotmail.com



Licensing Team
Enforcement
Urban Environment
Units 271-272 Lea Valley Technopark
Ashley Road, Tottenham
London N17 9LN



11th February 2008

Dear Sir/Madam

**REPRESENTATION – PREMISES LICENSE APPLICATION
ALEXANDRA PARK SCHOOL, BIDWELL GARDENS, LONDON N11 2AZ**

This representation is an objection to the granting of the Premises Licence being applied for by the above.

1. *The prevention of crime and disorder*
 - a) Several burglaries have occurred (one immediately after a school event)
 - b) Several cars have been broken into and damaged
 - c) After effects of alcohol as people leave.

2. *The prevention of public nuisance*

There are already five existing establishments in Rhodes Avenue: nursery school, primary and junior school, senior school, golf club, and tennis club. Any additional events will generate further public nuisance:

- a) The amount of litter in the road, private gardens, and in the area generally has increased since A P School came into existence. Any additional events at the school will only add to this.
- b) There will be extra numbers of people using this residential area if licence agreed, and depending on the occasion these people will generate further noise, pollution and more anti-social behaviour after dark.
- c) There will be more noise from extra cars. Even if access is not from Rhodes Avenue, people will as now, still drive round trying to find the entrance or park. It is common for our residents to be asked for directions by people attending events currently at the schools.
- d) Rhodes Avenue only a few years ago was a relatively quiet road where residents could usually park without trouble,. Now, the road is full all day with parked cars of teachers and sixth form pupils.
- e) Many of the houses running along the north-south half of the avenue, especially numbers 4-14, already experience significant noise disruption

from the school and golf club, e.g. people shouting to each other when leaving events, the sound of the school siren throughout the day, music and announcements coming from events especially in the summer, delivery vehicles having to reverse down the narrow road, etc.

3. *Regarding public safety*

- a) The one entrance used by the school for cars only allows one width of vehicle, people and vehicles must not be allowed to use this entrance. All access must be via the Albert Road recreation ground. Parking must be in the main road and not in Rhodes Avenue.
- b) Which parts of the building and grounds would be licensed?

4. *Protection of children from harm*

- a) Approximately 2000 children attend the schools in and around Rhodes Avenue. The amount of traffic has increased significantly over the last few years and it is already a dangerous road for children. Residents regularly witness near-miss accidents, especially at school starting and finishing times, and before and after events. We believe it is only a matter of time before there is a serious accident involving a child. Allowing further events during the day will increase the likelihood of this happening.
- b) There will be further noise occurring late at night when children are sleeping.
- c) There will be more pollution from vehicles

It appears that the licensing application was published in the Haringey Advertiser; this is not a paper that is delivered in this area. The first knowledge of this application was by an A4 notice on the gates of the school.. This appeared during this last week.

Our Association wishes to be heard in the event of a hearing and our representative will be Councillor Susan Oatway.


J. Wheeler
Hon Secretary
Rhodes Avenue Residents Association